

Recommendations from the Special Commission on Osteopathic Medical Licensure Assessment

LONG-TERM SOLUTIONS TO ASSESS CLINICAL SKILLS COMPETENCIES FOR OSTEOPATHIC MEDICINE IN THE COMLEX-USA PROGRAM: CLASS OF 2024 AND BEYOND

01. Establish COM-based COMLEX-USA national standardized assessment which includes an in-person, hands-on evaluation of fundamental osteopathic clinical skills including interpersonal and communications skills and OMT, with quality assurance.

DIVERSITY, EQUITY, AND INCLUSION IN ASSESSMENT

02. Reflect diversity of skin tone within images and diversity of characteristics such as ethnicity, gender identity, and sexual orientation within patient descriptions.
03. Use person-centered language that is unbiased, non-discriminatory, and non-derogatory in examinations and publications.
04. Maintain examination item fairness.
05. Commit to a National Faculty that is broadly representative of population diversity and practicing DOs.

EMERGING COMPETENCIES AND NEW TEST CONTENT IN COMLEX-USA

06. Ensure the content and competencies assessed make the COMLEX-USA series align with the distinctive education and practice of osteopathic medicine.
07. Regular review of the COMLEX-USA series to ensure it continues to reflect current practice of osteopathic medicine.
08. Consider expansion of assessment content in the areas of public health, evidence based medicine, and social determinants of health in COMLEX-USA.

TECHNOLOGY AND TEST DELIVERY ADVANCES

09. Determine if new technology would expand or improve assessment of competencies required for the practice of osteopathic medicine.
10. Explore test delivery advances that may improve efficiency, convenience, or accuracy in testing without sacrificing security and rigor.