ASSESSMENT MATTERS. IT DRIVES LEARNING, DEFINES WHAT IS IMPORTANT TO A PROFESSION AND DELINEATES A STANDARD FOR ITS CONSTITUENTS.

Most importantly, it matters to the quality of care patients will receive. With a foundation in the distinctive practice of osteopathic medicine, we promote an interconnected, “body, mind, and spirit” approach to the science and art of assessment, just as DOs bring to the patients they care for. With input from all our stakeholders, we developed this strategic plan to continue to advance the quality of care for patients through assessment.
TEST WHAT MATTERS
Create and continuously validate assessments that measure competencies which improve patient care, enhance patient safety, promote lifelong learning, and ensure quality, osteopathically distinctive patient care, and educational programs.

GOALS
Advance valid distinctive assessments across the continuum of the evolving practice of osteopathic medicine and related health care professions.

Validate pathways for clinical skills assessment in osteopathic medicine and related health care professions.

Assure attention to DEI with respect to examination content and process.

INNOVATE TO ENHANCE VALUE FOR TEST-TAKERS AND OTHER STAKEHOLDERS
Innovate to enhance the test-taking experience and ensure reliable, secure, valid, and fair assessment for licensure and other purposes.

GOALS
Provide measurable value for lifelong learning along the continuum.

Explore advances in technology to enhance the test-taking experience.

Use data to create sustainable advantage and value for stakeholders.

PRIORITIZE WELL-BEING
Promote the well-being of NBOME stakeholders and staff to positively impact patient care.

GOALS
Enhance DEI practices in hiring, recruitment, advancement, and community building across the National Faculty and staff through a formalized DEI task force.

Expand learner engagement in committees and resident recruitment program.

ENRICH MISSION-ALIGNED PARTNERSHIPS
Strengthen collaborative partnerships with the public, licensure, accreditation, and education communities, including AOA, AACOM, learners, other osteopathic organizations, and those across the house of medicine, to garner and integrate their input.

GOALS
Enrich partnerships to advance osteopathically distinctive patient care throughout the osteopathic professional continuum.

Amplify advocacy in support of osteopathic qualifications, education, and licensure.