Introduction: The National Board of Medical Examiners’ recent decision to discontinue the standardized patient portion of the licensing examinations for MD students in the United States stirred the debate about the value of standardized patient assessment, the need for OSCEs, and even the future of United States SP programs. Many people who work with Simulated and Standardized Patients are asking “what comes next?” Before answering that question, it behooves those of us in the field to examine the value of using SPs for assessment.

Description: This presentation will begin with a brief review of literature that demonstrates the value of OSCEs both in medical education and board exams. Then, attendees will be invited to participate in a discussion.

Discussion: The discussion will center on the following three questions:

1. How do standardized patient assessments improve patient safety?
2. How do standardized patient assessments foster better doctor-patient communication?
3. How do standardized patient assessments realize the goal of better health outcomes and well-being for patients?

Conclusion: There is a need to carefully consider the abundance of literature that supports validated and reliable standardized patient assessments (OSCEs). By examining and discussing the value of SP exams, participants will have greater insight into the importance of SP assessment as part of a medical student’s journey, and will be inspired to retain SP assessment’s role through the changing terrain.

Planned Format:

5 min  Introduction
15 min Pre-recorded presentation of literature
35 min Discussion
5 min  Conclusion

References:

4. Roberts, W., Gross, G., MEd; Gimpel, J, Smith, L., Arnhart, K., Pei, X., Young, A. (June 2020). An Investigation of the Relationship between COMLEX-USA Licensure Examination Performance and

5. Varkey, Prathibha MD, MPH, MHPE; Natt, Neena MD; Lesnick, Timothy MS; Downing, Steven PhD; Yudkowsky, Rachel MD, MHPE (August 2008). Validity Evidence for an OSCE to Assess Competency in Systems-Based Practice and Practice-Based Learning and Improvement: A Preliminary Investigation, *Academic Medicine*, 83(8): 775-780. doi: 10.1097/ACM.0b013e31817ec873
SP Assessments: A Thing of the Future as well as the Past

Kerensa Peterson, Assistant Director for SP Training
Amy Lorion, Director for Clinical Skills Client Exams and SP Training
AGENDA

Introduction
Review of Literature
Discussion
Summary
PROTECTING THE PUBLIC BY PROVIDING THE MEANS TO ASSESS COMPETENCIES FOR OSTEOPATHIC MEDICINE AND RELATED HEALTHCARE PROFESSIONS.
NATIONAL SKILLS ASSESSMENTS - 2021

- January 26
  USMLE Step 2 CS canceled

- February 9
  APMLE Part II CSPE suspended

- February 11
  COMLEX-USA Level 2-PE suspended

- Discipline-specific assessments (e.g., optometry, chiropractic medicine) continuing

How do we fulfill our mission?
What does this mean for SP assessments?
What happens now?
SP ASSESSMENT – REVIEW OF LITERATURE

VALIDITY

PREDICTIVE


Local – Lai, et al.
SP ASSESSMENT – REVIEW OF LITERATURE

VALIDITY

CONSEQUENCE

Cook & Lineberry
SP ASSESSMENT – REVIEW OF LITERATURE

CHALLENGES IN CLINICAL SKILLS ASSESSMENT

Failure to Fail
Dudek, et al.

Burden of time and financial resources
Carraccio & Englander

Wide variation
comparison of OSCEs
McManus
ARGUMENTS FOR CLINICAL SKILLS ASSESSMENT

BEST PRACTICES

Howley

Norcini, et al. (2010 Ottawa Conference)

“...the public entrusts itself to individual doctors based on the belief that the assessment process has been carried out in such a way that all are competent and skilled health practitioners” (208).
ARGUMENTS FOR CLINICAL SKILLS ASSESSMENT

DOCs paper
Ecker, et al.
How has the cancelation/suspension of national clinical skills licensing exams impacted your institution or program?

What types of discussion have you had at your institution about the future of SP assessment?
How do SP assessments:

- Improve patient safety?
- Foster better doctor-patient communication?
- Realize the goal of better health outcomes and well-being for patients?
WHAT COMES NEXT?

• Special Commission

https://www.nbome.org/special-commission-on-osteopathic-medical-licensure-assessment/
CONTINUE THE CONVERSATION

CONTACT US

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THANK YOU!