

NBOME Learning Center Features UNTHSC Elder Safety Modules

NEWS ANNOUNCEMENT FOR IMMEDIATE RELEASE

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Philadelphia, PA – October 4, 2016 – The National Board of Osteopathic Medical Examiners (NBOME) announces that two new web-based elder safety educational modules are available to osteopathic physicians and other health care professionals on the [NBOME Learning Center](#).

The two e-learning modules, **Fall Risk Education and Assessment** and **Elder Mistreatment**, are part of an ongoing elder safety series developed with the University of North Texas Health Science Center (UNTHSC) Reynolds Interprofessional Geriatric Education and Training in Texas (IGET-IT) Program.

Created in collaboration with the NBOME and designed by a team of physicians, nurses, physician assistants, pharmacists, social workers, physical therapists, and dietitians, the elder safety modules are designed for interdisciplinary formative assessment, review and continuing professional development, and are provided at no cost. The IGET-IT Program is funded, in part, by a generous grant from the D.W. Reynolds Foundation.

The goal of the elder safety module series is to provide an innovative and sustainable program to improve the ability of physicians to work with other health disciplines in teams to provide better care for geriatric patients. Completion of the Elder Mistreatment module earns 1 AOA Category 1-B CME Credit, and completion of the Fall Risk Education and Assessment will earn 2 AOA Category 1-B credits. A complete description of each module and ordering information is available at the NBOME Learning Center.

The NBOME Learning Center is the NBOME's ever-expanding home for online learning and assessment programs designed for use by osteopathic physicians and related health care professions. It offers on-demand, interactive online learning activities for AOA CME credit for osteopathic physicians and other healthcare professions that can be accessed anytime, anywhere on connected devices.

Other activities available on the NBOME Learning Center include the Medication Safety Communication Osteopathic Performance Improvement Assessment Module (OPAIM) and Chronic Kidney Disease OPAIM to support osteopathic physicians meeting OCC requirements, and free faculty development programs for osteopathic colleges and specialty boards, such as Item Writing 101: Multiple Choice Items with Realistic Clinical Scenarios.

The NBOME is the leading assessment organization for the osteopathic medical profession. The COMLEX-USA examination series is a requirement of graduation from colleges of osteopathic medicine and provides the pathway to licensure for osteopathic physicians in the United States and numerous international jurisdictions. For more information about the NBOME, the COMLEX-USA examination series, or NBOME resources and activities available to support lifelong learning for osteopathic physicians, visit www.nbome.org.

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