Introduction
Foundation for COMLEX-USA
Two Distinct Dimensions
Master Blueprint Schematic
Licensure Assessment Aligned with Medical Education Pathway
Content Across the Examination Series
Test Specifications for each Examination

Dimension 1: Competency Domains
Osteopathic Principles, Practice, and Manipulative Treatment
Osteopathic Patient Care and Procedural Skills
Application of Knowledge for Osteopathic Medical Practice
Practice-Based Learning and Improvement in Osteopathic Medical Practice
Interpersonal and Communication Skills in the Practice of Osteopathic Medicine
Professionalism in the Practice of Osteopathic Medicine
Systems-Based Practice in Osteopathic Medicine

Dimension 2: Clinical Presentations
Community Health and Patient Presentations Related to Wellness
Patient Presentations Related to: Human Development, Reproduction, and Sexuality
Patient Presentations Related to: Endocrine System and Metabolism
Patient Presentations Related to: Nervous System and Mental Health
Patient Presentations Related to: Musculoskeletal System
Patient Presentations Related to: Genitourinary/Renal System and Breasts
Patient Presentations Related to: Gastrointestinal System and Nutritional Health
Patient Presentations Related to: Circulatory and Hematologic Systems
Patient Presentations Related to: Respiratory System
Patient Presentations Related to: Integumentary System

References
Introduction

The Comprehensive Osteopathic Medical Licensing Examination of the United States (COMLEX-USA) is the pathway to licensure for osteopathic physicians seeking to practice medicine and surgery. It is the principal means by which the NBOME delivers on its mission to protect the public by providing assessment of competencies for osteopathic physicians and related health care professions.

The COMLEX-USA examination series is designed to assess osteopathic medical knowledge, fundamental clinical skills, and other foundational competencies considered essential for the practice of osteopathic medicine. The primary and intended purpose of COMLEX-USA is for licensure of osteopathic physicians, and COMLEX-USA is accepted for medical licensure in all US states and jurisdictions.

The master examination blueprint emphasizes the competencies required for generalist physicians to deliver safe and effective osteopathic medical care. The framework of COMLEX-USA is based on the foundation of the osteopathic approach to patient care. Its evidence-based design assures state licensing boards and the public that a DO has demonstrated minimal competence by passing a series of national standardized examinations designed for the practice of osteopathic medicine. Aligned with the education and training pathway of a DO, passing Levels 1 and 2 of COMLEX-USA is also an accreditation standard for graduation with a DO degree and required for entry into residency training.

In the years since its implementation, the COMLEX-USA blueprint has been reviewed and revised regularly to reflect the practice of osteopathic medicine, consistent with the recommendations of the Standards for Educational and Psychological Testing 2014 established by the American Educational Research Association (AERA), the American Psychological Association (APA), and the National Council on Measurement in Education (NCME). The design of COMLEX-USA has transitioned from its initial conjunctive, discipline-based content organization in 1995 to today’s innovative blueprint that aligns content with patient presentations and physician tasks. The addition of a clinical skills/performance evaluation component, COMLEX-USA Level 2-PE, augmented the COMLEX-USA series in 2004.

The new COMLEX-USA master examination blueprint, targeted for implementation beginning with Level 3 in September 2018, features a framework that maps content to competency domains and clinical presentations. This new master blueprint and test specifications for each exam will then be introduced into Level 1, Level 2-PE, and Level 2-CE with the new test cycles beginning in 2019. Further information on the development of the new COMLEX-USA master examination blueprint is described in “Evidence-Based Redesign of the COMLEX-USA Series” (John R. Gimpel, DO, MEd; Dorothy Horber, PhD; Jeanne M. Sandella, DO; Janice A. Knebl, DO; John E. Thornburg, DO, PhD), The Journal of the American Osteopathic Association, April 2017, Vol. 117, pp. 253–261. doi:10.7556/jaoa.2017.043.
The foundation of COMLEX-USA and both dimensions continues to be osteopathic principles and practice.

**TENETS OF OSTEOPATHIC MEDICINE**

- The body is a unit; the person is a unit of body, mind, and spirit.
- The body is capable of self-regulation, self-healing, and health maintenance.
- Structure and function are reciprocally interrelated.
- Rational treatment is based upon an understanding of the basic principles of body unity, self-regulation, and the interrelationship of structure and function.
Two Distinct Dimensions

COMLEX-USA test content is organized by two dimensions, Dimension 1, Competency Domains and Dimension 2, Clinical Presentations.

**DIMENSION 1: COMPETENCY DOMAINS**
Dimension 1 of the new COMLEX-USA master examination blueprint consists of the 7 COMPETENCY DOMAINS, the related sets of foundational abilities representing the required elements and outcomes that define osteopathic knowledge, skills, experience, attitudes, values, behaviors, and established professional standards. Each competency domain is described in detail with required elements and measured outcomes. For each examination in the series, test specifications outline the content coverage as it relates to these 7 competency domains.

**DIMENSION 2: CLINICAL PRESENTATIONS**
Dimension 2 of the new blueprint consists of the 10 CLINICAL PRESENTATIONS, which represent the manner in which a particular patient, group of patients, or a community present(s) for osteopathic medical care. These high-frequency, high-impact categories are based on evidence from osteopathic medical practice. Patient presentations span all relevant age categories, special populations, and varied clinical settings. Each clinical presentation is described in detail, further categorized into topics with accompanying guides, and provides examples illustrative of the presentation. For each examination in the series, test specifications outline the content coverage as it relates to the 10 clinical presentations.
INTRODUCTION

COMPETENCY DOMAINS DIMENSION 1

SYSTEMS-BASED PRACTICE IN OSTEOPATHIC MEDICINE

OSTEOPATHIC PRINCIPLES PRACTICE, AND MANIPULATIVE TREATMENT

COMMUNITY HEALTH AND PATIENT PRESENTATIONS RELATED TO WELLNESS

PATIENT PRESENTATIONS RELATED TO:

- Human Development, Reproduction, and Sexuality
- Endocrine System and Metabolism
- Nervous System and Mental Health
- Musculoskeletal System
- Genitourinary/Renal System and Breasts
- Gastrointestinal System and Nutritional Health
- Circulatory and Hematologic Systems
- Respiratory System
- Integumentary System

MEDICAL PRACTICE AND IMPROVEMENT IN OSTEOPATHIC PRACTICE-BASED LEARNING

KNOWLEDGE FOR OSTEOPATHIC APPLICATION OF AND PROCEDURAL SKILLS

OSTEOPATHIC PATIENT CARE AND PROCEDURAL SKILLS

COMMUNICATION SKILLS IN THE INTERPERSONAL AND MEDICAL PRACTICE

PRACTICE-RELATED LEARNING AND IMPROVEMENT IN OSTEOPATHIC MEDICAL PRACTICE

INTERPERSONAL AND COMMUNICATION SKILLS IN THE PRACTICE OF OSTEOPATHIC MEDICINE

PROFESSIONALISM IN THE PRACTICE OF OSTEOPATHIC MEDICINE

COMPLEX-USA MASTER BLUEPRINT SCHEMATIC

CLINICAL PRESENTATIONS DIMENSION 2
Candidates will be required to demonstrate minimal competency across each of the seven domains of competency. The outline for implementation of the new, two-decision point, competency-based COMLEX-USA Master Examination Blueprint is depicted here:

### LICENSURE ASSESSMENT ALIGNED WITH MEDICAL EDUCATION PATHWAY

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2-CE</th>
<th>LEVEL 2-PE</th>
<th>LEVEL 3</th>
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<tbody>
<tr>
<td><strong>ASSESSMENT PURPOSE</strong></td>
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<tr>
<td>Successful promotion along licensure pathway for entry into graduate medical education: “supervised practice”</td>
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<td>Successful promotion in graduate medical education for licensure: “unsupervised practice”</td>
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<td><strong>DECISION POINT 1</strong></td>
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<td><strong>CONTENT</strong></td>
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<tr>
<td>One-day computer-based examination 400 predominantly multiple-choice test questions</td>
<td>One-day computer-based examination 400 predominantly multiple-choice test questions</td>
<td>One-day 12 station standardized patient-based performance evaluation of fundamental clinical skills</td>
<td>Two-day computer-based examination 500-550 MCQs, clinical decision-making cases, and other novel test item formats (up to 30 additional clinical cases)</td>
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<tr>
<td>MAY 2019</td>
<td>JUNE 2019</td>
<td>MAR. 2019</td>
<td>SEPT. 2018</td>
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### CONTENT ACROSS THE EXAMINATION SERIES

#### COMPETENCYDOMAINS: DIMENSION 1

<table>
<thead>
<tr>
<th>Competency Domain</th>
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<tr>
<td>1 Osteopathic Principles, Practice, and Manipulative Treatment</td>
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<td>2 Osteopathic Patient Care and Procedural Skills</td>
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<tr>
<td>3 Application of Knowledge for Osteopathic Medical Practice</td>
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#### CLINICAL PRESENTATIONS: DIMENSION 2

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<tr>
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<tr>
<td>1 Community Health and Patient Presentations Related to Wellness</td>
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<tr>
<td>2 Patient Presentations Related to: Human Development, Reproduction, and Sexuality</td>
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<tr>
<td>3 Patient Presentations Related to: Endocrine System and Metabolism</td>
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<tr>
<td>4 Patient Presentations Related to: Nervous System and Mental Health</td>
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<tr>
<td>5 Patient Presentations Related to: Musculoskeletal System</td>
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<tr>
<td>6 Patient Presentations Related to: Genitourinary/Renal System and Breasts</td>
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<tr>
<td>7 Patient Presentations Related to: Gastrointestinal System and Nutritional Health</td>
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<tr>
<td>8 Patient Presentations Related to: Circulatory and Hematologic Systems</td>
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<tr>
<td>9 Patient Presentations Related to: Respiratory System</td>
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<tr>
<td>10 Patient Presentations Related to: Integumentary System</td>
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## DIMENSION 1: COMPETENCY DOMAINS

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2-CE</th>
<th>Level 2-PE HUM</th>
<th>Level 2-PE BM/BM*</th>
<th>Level 3</th>
<th>Series Minimum</th>
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## DIMENSION 2: CLINICAL PRESENTATIONS

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<th>Series Minimum</th>
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<td>Community Health and Patient Presentations related to Wellness</td>
<td>12%</td>
<td>12%</td>
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<tr>
<td>Patient Presentations Related to Human Development, Reproduction, and Sexuality</td>
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<tr>
<td>Patient Presentations Related to Endocrine System and Metabolism</td>
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<tr>
<td>Patient Presentations Related to Nervous System and Mental Health</td>
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<tr>
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<tr>
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</table>

*HUM: Humanistic Domain | BM/BM: Biomedical/Biomechanical Domain
COMPETENCY DOMAINS are related sets of foundational abilities representing the required elements and outcomes that define the knowledge, skills, experience, attitudes, values, behaviors, and established professional standards. They constitute a general descriptive framework for the practice of osteopathic medicine. **Required elements** articulate the essential foundational specifications, including specific, definable knowledge, skills, experiences, attitudes, values, and/or behaviors that make up the standards for the competency domain. **Measured outcomes** can be directly assessed in a reliable manner in the assessments that make up the COMLEX-USA examination program.

| 1. Osteopathic Principles, Practice, and Manipulative Treatment |
| 2. Osteopathic Patient Care and Procedural Skills |
| 3. Application of Knowledge for Osteopathic Medical Practice |
| 4. Practice-Based Learning and Improvement in Osteopathic Medical Practice |
| 5. Interpersonal and Communication Skills in the Practice of Osteopathic Medicine |
| 6. Professionalism in the Practice of Osteopathic Medicine |
| 7. Systems-Based Practice in Osteopathic Medicine |
Osteopathic physicians must demonstrate knowledge of osteopathic principles and practice such that care of patients is approached from the distinct behavioral, philosophical, and procedural aspects of osteopathic medical practice related to the four tenets of osteopathic medicine: 1) the body is a unit; the person is a unit of body, mind, and spirit; 2) the body is capable of self-regulation, self-healing, and health maintenance; 3) structure and function are reciprocally interrelated; and 4) rational treatment is based on an understanding of the basic principles of body unity, self-regulation, and the interrelationship of structure and function. Osteopathic physicians must recognize, diagnose, and treat patients with somatic dysfunction using osteopathic manipulative treatment (OMT) in the clinical setting. While osteopathic tenets are considered foundational to the other competency domains herein, this classification emphasizes the distinctive osteopathic foundation and approach to patient care, including osteopathic principles, the treatment of somatic dysfunction, and the use of OMT. The AACOM 2017 Glossary of Osteopathic Terminology defines osteopathic manipulative treatment and somatic dysfunction as follows:

“osteopathic manipulative treatment (OMT): the therapeutic application of manually guided forces by an osteopathic physician...to improve physiologic function and/or support homeostasis that has been altered by somatic dysfunction.”

“somatic dysfunction: impaired or altered function of related components of the body framework system: skeletal, arthrodial and myofascial structures, and their related vascular, lymphatic, and neural elements... Somatic dysfunction is treatable using osteopathic manipulative treatment.”
REQUIRED ELEMENT 1.1
KNOWLEDGE OF OSTEOPATHIC PRINCIPLES, PRACTICE, AND OMT

DEFINITION
The osteopathic physician must demonstrate an understanding of osteopathic principles and practice, including knowledge of the basic science, mechanisms of action, and physical findings of somatic dysfunction and basic application of OMT.

MEASURED OUTCOMES
The osteopathic physician must:
- describe the concept of body unity and recognize its role in whole-person health care.
- describe the concept of interrelatedness of structure and function in the human body and how it guides physical examination for patient presentations, including biomechanical, respiratory, circulatory, neurologic, biopsychosocial, and metabolic structure-function relationships and their effect on the body’s self-regulating and self-healing capabilities.
- describe the reciprocal effects of dysfunction within the musculoskeletal system and dysfunction within the vascular, lymphatic, neurologic, and organ systems.
- describe how the human body’s self-healing and self-regulatory mechanisms affect treatment options.
- describe the scientific knowledge supporting the use of osteopathic principles, practice, and OMT, including the basic science of the mechanisms of OMT and of somatic dysfunction, and the current evidence base for the clinical application of OMT and the role of the osteopathic physician to facilitate health.
- name and define the types of physical examination findings that are consistent with somatic dysfunction.
- name, define, and describe the types of somatic dysfunction found within the 10 body regions, which are the head, cervical, thoracic, lumbar, sacral, pelvic, lower extremity, upper extremity, rib, and abdominal/visceral regions.
- describe the underlying mechanisms, signs, symptoms, and physical findings associated with viscerosomatic, somatovisceral, viscerovisceral, and somatosomatic reflexes.
- name and describe the diagnostic examination, initial positioning, monitoring, motion barriers, activating forces, therapeutic timing, repetition, and reassessments used in indirect and direct technique types of OMT, including the following: counterstrain; muscle energy; myofascial release; high velocity, low amplitude; soft tissue; lymphatic; osteopathic cranial manipulative medicine; articulatory; balanced ligamentous tension; ligamentous articular strain; facilitated positional release; Still; visceral; treatment of Chapman reflexes; and treatment of trigger points.
- identify the indications and contraindications of different OMT techniques.
- compare and contrast the relative value, advantages, and disadvantages of different OMT techniques.

REQUIRED ELEMENT 1.2
SKILLS IN OSTEOPATHIC PRINCIPLES, PRACTICE, AND OMT

DEFINITION
The osteopathic physician must be able to apply osteopathic principles, including the use of OMT, to an appropriate patient care plan.

MEASURED OUTCOMES
The osteopathic physician must:
- obtain medical, family, social, and cultural histories from or about the patient pertinent to the presenting complaint, with emphasis on assessing potential structure-function and mind-body-spirit relationship influences.
- perform an appropriate osteopathic structural examination before and reassessment after administration of OMT.
- diagnose somatic dysfunction within the 10 body regions (head, cervical, thoracic, lumbar, sacral, pelvic, lower extremity, upper extremity, rib, and abdominal/visceral), prioritize a differential diagnosis, and develop an appropriate care plan.
- perform effective indirect and direct technique types of OMT and associated elements, including diagnostic examination, initial positioning, monitoring, motion barriers, activating forces, therapeutic timing, repetition, and reassessment. The technique types of OMT include: counterstrain; muscle energy; myofascial release; high velocity, low amplitude thrust; soft tissue; lymphatic; osteopathic cranial manipulative medicine; articulatory; balanced ligamentous tension; ligamentous articular strain; facilitated positional release; still; visceral; treatment of chapman reflexes; and treatment of trigger points.
- provide for the safety and dignity of the patient while diagnosing somatic dysfunction and administering OMT.
- communicate principles of and demonstrate use of appropriate therapeutic and rehabilitative exercises, activity modification, and supportive and adaptive devices in the management of neuromusculoskeletal dysfunction and facilitation of health.
REQUIRED ELEMENT 1.3
INTEGRATION OF OSTEOPATHIC PRINCIPLES, PRACTICE, AND OMT INTO CARE

DEFINITION
The osteopathic physician must demonstrate sufficient depth of knowledge and skills to recognize, diagnose, and treat patients who have somatic dysfunctions using OMT in the clinical setting.

MEASURED OUTCOMES
The osteopathic physician must:

• apply osteopathic principles and practice in health and disease, with particular emphasis on optimizing homeostasis and maximizing the patient’s comfort and health, to resolve complaints and concerns with which patients commonly present.

• advocate for the administration of OMT in appropriate clinical settings.

• identify viscerosomatic relationships and the role of the musculoskeletal system in the patient presentation by performing an osteopathic structural examination.

• demonstrate respect to patients of heterogeneous and diverse populations, including but not limited to diversity in ethnicity, culture, gender identity and/or sexual orientation, and religious beliefs, who may express the symptoms of their somatic and/or visceral dysfunctions in unique or unconventional ways.

• document diagnostic information to allow for appropriate coding for evaluation and management services and OMT.

• determine the limits of his/her knowledge and clinical skills and seek an appropriate referral in regard to the use of OMT or the application of osteopathic principles and practice.

• report and interpret epidemiologic data in patients with musculoskeletal dysfunction.

• integrate scientific knowledge supporting the use of osteopathic principles, practice, and OMT into the clinical evaluation and management of the patient.
Osteopathic physicians must provide osteopathic medical care that is patient centered, compassionate, safe, effective, evidence based, timely, efficient, and equitable in order to promote health and the body’s self-regulatory and self-healing nature, in both the care of the patient and the care of communities and populations.

Osteopathic physicians must provide these elements of effective osteopathic patient care, as appropriate to their scope of practice, to patients in a broad range of diverse and special populations in varied clinical settings, including outpatient, inpatient and home care settings, across the lifecycle.

This patient care involves determining and monitoring the nature of the patient’s concern or complaint; appropriately incorporating osteopathic principles, practice, and OMT; and implementing effective, equitable, timely, evidence based, and mutually agreed-upon diagnostic and patient care plans, including appropriate patient education and follow-up. This includes performing all other diagnostic and therapeutic clinical procedures essential for the area of practice. In the delivery of the highest-quality patient care, promotion of wellness, and prevention of disease, osteopathic physicians must be able to serve appropriately as members or leaders of interprofessional health care teams and foster effective communication with and between other professionals. Interprofessional team outcomes will be mapped primarily to the systems-based practice domain (Domain 7).
REQUIRED ELEMENT 2.1
DATA GATHERING

DEFINITION
The osteopathic physician must effectively gather accurate, essential data from all sources, including the patient, secondary sources, medical records, and physical examination (including osteopathic structural examination), regardless of patient age or clinical setting.

MEASURED OUTCOMES
The osteopathic physician must:
- elicit the patient’s view of the concern, complaint, or issue.
- elicit the essential information regarding medication and allergy histories, social history, family history, sexual history, developmental milestones, and psychosocial issues that contribute to the patient’s behaviors or condition.
- elicit a comprehensive patient-focused history, including symptoms, psychological factors, cultural considerations, need for interpretive or adaptive services, and community/social factors, from the patient and other sources as appropriate and in a timely manner.
- elicit the essential information regarding past medical history of diseases, disorders, and surgical procedures.
- elicit the essential information regarding mechanism of injury and disease presentations and/or biomechanical influences that contribute to the patient’s condition.
- adapt the gathering of information effectively to the situation and interview patients, families, and caregivers in various clinical settings.
- gather information regarding health promotion and disease prevention through medical-history taking and physical examination regarding the biomedical, biomechanical, and biopsychosocial issues that contribute to health and disease.

REQUIRED ELEMENT 2.2
DIFFERENTIAL DIAGNOSIS

DEFINITION
The osteopathic physician must formulate a differential diagnosis based on the patient evaluation and epidemiologic data, prioritize diagnoses appropriately, and determine the nature of the concern or complaint in the context of the patient’s life cycle and in a variety of health care settings.

MEASURED OUTCOMES
The osteopathic physician must:
- generate, assess, and test appropriate hypotheses during the medical interview and physical examination.
- generate and prioritize an appropriate list of potential diagnoses given the medical history, physical examination findings, and other available data, recognizing the effect of biomedical, biomechanical, psychosocial, and cultural factors.

REQUIRED ELEMENT 2.3
ESSENTIAL CLINICAL PROCEDURES

DEFINITION
The osteopathic physician must perform basic clinical procedures essential for the generalist practice of osteopathic medicine.

MEASURED OUTCOMES
The osteopathic physician must:
- perform a clinically appropriate physical examination including evaluation of each of the body areas (head, neck, chest, abdomen, genitalia/groin/buttocks, back/spine, and upper and lower extremities) and organ and body systems (constitutional; cardiovascular; ears, nose, mouth, and throat; eyes; genitourinary–female and male; hematologic/lymphatic/immunologic; musculoskeletal; neurologic; psychiatric; respiratory; and skin).
- perform an osteopathic structural examination and OMT.
- employ hand hygiene practices, universal precautions, and medical aseptic technique to minimize nosocomial infections.

REQUIRED ELEMENT 2.4
PATIENT CARE MANAGEMENT

DEFINITION
The osteopathic physician must provide diagnostic information; develop a safe, evidence-based, cost-effective, equitable, patient-centered care plan; and use all ethical and appropriate options for the goal of relieving the patient’s physical and psychological distress. Within the context of evidence-based and cost-effective care, the osteopathic physician must assess the patient’s motivation, willingness, and ability to cooperate with the diagnostic and therapeutic plan.
MEASURED OUTCOMES
The osteopathic physician must:
• elicit and consider the patient’s perspective in developing and planning the diagnostic and care plan with patients and their families, including orders and prescriptions, using a nonjudgmental approach to elicit health beliefs and values that may influence the patient’s comfort and compliance with the treatment plan.
• identify, ethically address, and appropriately relieve the patient's suffering and distress while maintaining patient dignity.

REQUIRED ELEMENT 2.5
PATIENT EDUCATION
DEFINITION
The osteopathic physician must assess patients' health literacy and understanding and must counsel and educate patients accordingly.

MEASURED OUTCOMES
The osteopathic physician must:
• explain the nature of the patient’s concern or complaint at a level commensurate with the patient’s health literacy.
• describe diagnostic procedures, therapeutic options, and care plans at a level commensurate with the patient’s health literacy.
Osteopathic physicians must demonstrate the understanding and application of established and evolving principles of foundational biomedical and clinical sciences integral to the practice of patient-centered osteopathic medical care. As with the other competency domains, application of knowledge is about ability (ie, knowledge put into action). Cognitive and other learning science theorists explain that the acquisition of declarative knowledge in biomedical and clinical sciences, the conscious knowledge that something is the case, progressively transforms into procedural knowledge (knowing how to do something). This gradual transformation leads the osteopathic physician to develop a problem and task-specific knowledge base that is integrated across individual disciplines. It is this knowledge base that provides a foundation for competent patient-centered osteopathic medical care. An osteopathic physician with a fluent knowledge base in foundational biomedical and clinical sciences, for example, would be able to explain principles of health, disease, and diagnostic and treatment options to patients. Included in this knowledge base is the articulation of core scientific and clinical practice principles relevant to osteopathic medical practice (eg, health and the body’s innate capacity to heal, differential diagnoses, disease etiologies, indications and contraindications, assessment of the risks and benefits of diagnostic and therapeutic interventions).

Knowledge fluency is fundamental to a generalist osteopathic physician’s competency to practice osteopathic medicine. Knowledge fluency is demonstrated by the ability to efficiently interpret, process, and skillfully apply principles of foundational biomedical and clinical sciences in a timely manner. Also important to an osteopathic physician’s knowledge competency is the ability to formulate appropriate clinical questions, retrieve evidence to inform patient care, acquire additional and evolving knowledge for lifelong learning, and apply this knowledge for continuous practice improvement. Demonstration of the understanding and application of core knowledge is fundamental to the incorporation of new knowledge. Continuous quality improvement, however, is primarily addressed in the practice-based learning and improvement domain (Domain 4).

As osteopathic medical knowledge provides the foundation for many physician competency domains, considerable overlap exists between this competency domain and the other six. Testing concepts are mapped here when the primary component being assessed is application of knowledge (eg, the knowledge of the scientific understanding of mechanisms of action; molecular and macro systems including biomolecules, molecules, cells, and organs; origins of disease processes; why certain diagnostic tests and treatments are used). The principles that underlie the human condition, including its biologic complexity, genetic diversity, homeostatic mechanisms, structure-function interrelationships, development, and interactions of systems and environmental influences, guide the osteopathic physician in the understanding of health and the diagnosis and treatment of disease. While these foundational principles often cross biomedical science and clinical disciplines in the practice of osteopathic medicine, they are mapped here for primary characterization.
REQUIRED ELEMENT 3.1
FOUNDATIONAL BIOMEDICAL SCIENCES KNOWLEDGE BASE

DEFINITION
Given the various clinical presentations common and important to osteopathic medical practice and described herein, the osteopathic physician must be able to demonstrate the application of knowledge of clinically applicable foundational biomedical science concepts related to patient care and health, homeostasis, structure-function relationships, prevention, and disease, and do so in an integrated, patient-centered, osteopathic manner.

MEASURED OUTCOMES
The osteopathic physician must effectively apply clinically relevant foundational biomedical science knowledge related to:

- the molecular, biochemical, tissue, and cellular bases of health and disease.
- medical genetics.
- the anatomic and structural bases of health and disease.
- the physiologic and pathologic bases of health and disease.
- the microbiologic and immunologic bases of health and disease.
- pharmacologic principles and pharmacotherapeutics in health and disease.
- neurosciences.
- biopsychosocial sciences.
- epidemiology and population sciences.
- medicolegal and governing regulatory principles in medical practice.

REQUIRED ELEMENT 3.2
CLINICAL SCIENCES KNOWLEDGE BASE

DEFINITION
Given the various clinical presentations common and important to osteopathic medical practice and described herein, the osteopathic physician must be able to demonstrate the application of knowledge of established and evolving clinical science concepts related to patient care and health, homeostasis, structure-function relationships, prevention, and disease and do so in an integrated, patient-centered, osteopathic manner.

MEASURED OUTCOMES
The osteopathic physician must effectively apply clinical science knowledge related to disciplines pertaining to the primary-care-oriented focus of osteopathic medical practice, including generalist concepts from the following specialties:

- emergency and acute care medicine.
- family medicine.
- general internal medicine and its subspecialties (eg, allergy/immunology, cardiology, endocrinology, gastroenterology, hematology, infectious diseases, nephrology, oncology, pulmonary medicine, rheumatology).
- preventive and occupational medicine.
- neurology.
- obstetrics and gynecology.
- osteopathic neuromusculoskeletal medicine.
- pain medicine, hospice, and palliative care.
- physical medicine and rehabilitation.
- pediatrics and adolescent medicine.
- geriatrics.
- psychiatry and behavioral medicine.
- general surgery and its subspecialties (eg, colon and rectal, neurologic, pediatric, plastic, thoracic, urologic, and vascular).
- orthopedics and sports medicine.
- anesthesiology.
- otorhinolaryngology and ophthalmology.
- radiology.
- pathology.
- dermatology.
- other clinical discipline areas relevant to primary care in osteopathic medicine.

REQUIRED ELEMENT 3.3
CONTINUOUS KNOWLEDGE-BASE DEVELOPMENT AND LIFELONG LEARNING

DEFINITION
The osteopathic physician must demonstrate that he/she acquires and sustains knowledge of applicable foundational biomedical and clinical science concepts appropriate for clinical practice for lifelong learning, including, as applicable, at the point of care.

MEASURED OUTCOMES
The osteopathic physician must demonstrate that he/she:

- incorporates new developments in foundational biomedical and clinical science knowledge relevant to the practice of osteopathic medicine into his/her practice.
Practice-based learning and improvement is the continuous self-evaluation of osteopathic medical practice, utilizing evidence-based medicine approaches to develop best practices that will continuously improve patient experiences of care, reduce inefficiencies and redundancies, and result in optimal and equitable patient care outcomes.

Osteopathic physicians must assimilate and apply evidence-based medicine principles and practices, fundamental biostatistical and epidemiologic concepts, clinical decision-making skills, and methods to evaluate relevance and validity of established and evolving scientific evidence. Osteopathic physicians must also appraise the clinical significance of research evidence.

Osteopathic physicians must demonstrate the use of best medical evidence, practical strategies for integrating evidence-based principles and practices into patient care, and systematic methods relating to continuous self-evaluation of clinical practice patterns and practice-based improvements, including those that reduce medical errors and promote health. Osteopathic physicians must set learning and quality improvement goals and must incorporate feedback and reflection into daily practice.

### Overview

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### Required Elements

- **Required Element 4.1**
  Fundamental Epidemiologic Concepts

- **Required Element 4.2**
  Clinical Decision-Making Tools

- **Required Element 4.3**
  Evidence-Based Medicine Principles and Practices

- **Required Element 4.4**
  Clinical Significance of Research Evidence and Statistical Inferences

- **Required Element 4.5**
  Translating Evidence into Practice and Continuous Learning

- **Required Element 4.6**
  Continuous Evaluation, Feedback, and Reflection for the Improvement of Osteopathic Clinical Practice
REQUIRED ELEMENT 4.1
FUNDAMENTAL EPIDEMIOLOGIC CONCEPTS

DEFINITION
The osteopathic physician must articulate and apply fundamental epidemiologic concepts to practice-based learning and improvement.

MEASURED OUTCOMES
The osteopathic physician must:

- interpret features and meanings of different types of data, including quantitative and qualitative, and different types of scales (eg, nominal, dichotomous, ordinal, continuous, ratio, proportion).
- interpret measures of central tendency, including mode, median, and mean, and measures of variability, including variance and standard deviation.
- explain and interpret measures of frequency of disease, injury, and death in forms of rate, ratio, and proportion, including incidence and prevalence.
- compare and contrast disease-oriented evidence and patient-oriented evidence in the interpretation of literature.
- identify and apply population health data to address health care disparities.

REQUIRED ELEMENT 4.3
EVIDENCE-BASED MEDICINE PRINCIPLES AND PRACTICES

DEFINITION
The osteopathic physician must learn and apply evidence-based osteopathic medical principles and practices.

MEASURED OUTCOMES
The osteopathic physician must:

- access the best-available/highest level of evidence, in order to answer a clinical question with accuracy and maximum efficiency.
- critically appraise the available evidence and its validity, impact, and applicability.
- judge and interpret aspects of statistical inference and hypothesis testing (eg, decision errors, sample size, power, confidence intervals, degree of freedom, blinding, external and internal validity, number needed to treat, number needed to harm, sample size) as applied to osteopathic medical practice.
- interpret pretest/posttest probabilities in diagnostic and screening tests, as applied to osteopathic medical practice.

REQUIRED ELEMENT 4.5
TRANSLATING EVIDENCE INTO PRACTICE AND CONTINUOUS LEARNING

DEFINITION
The osteopathic physician must apply evidence to clinical practice.

MEASURED OUTCOMES
The osteopathic physician must:

- use information technology, including the internet, to optimize learning and to access and manage medical information online.
- communicate best clinical evidence, including osteopathic principles and practice, to patients and colleagues.

REQUIRED ELEMENT 4.6
CONTINUOUS EVALUATION, FEEDBACK, AND REFLECTION FOR THE IMPROVEMENT OF OSTEOPATHIC CLINICAL PRACTICE

DEFINITION
The osteopathic physician must identify, describe, and apply systematic methods relating to continuous evaluation of personal osteopathic clinical practice patterns, practice-based improvements, and the reduction of medical errors. The osteopathic physician must do so using information about individual patients, populations of patients, or
communities to improve care. The osteopathic physician must incorporate regular feedback and reflection into practice, as well as set learning and improvement goals.

**MEASURED OUTCOMES**

The osteopathic physician must:

- describe the nature, function, and utilization of strategies in quality improvement (e.g., PDCA cycle, six sigma, lean principles, root cause analysis) and health failure modes and effects analysis.
- consult physician colleagues and engage other health care professionals in the care of patients as appropriate.
Osteopathic physicians must demonstrate the knowledge, skills, experience, attitudes, values, and behaviors that facilitate accurate and efficient information gathering, empathetic rapport building, and effective information giving in interactions with the patient and surrogates, the patient’s family members and caregivers, and other members of the interprofessional collaborative team.

Osteopathic physicians must also demonstrate the ability to effectively document and synthesize clinical findings, diagnostic impressions, and diagnostic and treatment instructions in verbal, written, and electronic format. Communication in the English language is essential, as is communication with other members of the health care team, patients, and others when language barriers or other challenges to effective communication are encountered.

Interpersonal and communication skills for osteopathic medical practice are based on the incorporation of appropriate knowledge, experience, attitudes, values, and behaviors to determine the nature of the patient’s concern or complaint; to develop, maintain, and conclude the therapeutic relationship; and to facilitate patient education, shared decision making, and implementation of diagnostic and care plans. These skills include active listening involving verbal and nonverbal behaviors, as well as effective documentation and synthesis of clinical findings and impressions. This set of knowledge, skills, experience, attitudes, values, and behaviors extends to the medical interview and to communication with the patient, family members, caregivers, and other members of the interprofessional collaborative team. It is essential for osteopathic medical practice that the approach be patient centered, holistic, comprehensive, compassionate, and respectful, contributing to an understanding of the patient, family, and caregiver perspectives and facilitating trust and therapeutic patient-physician relationships.
INTERPERSONAL AND COMMUNICATION SKILLS IN THE PRACTICE OF OSTEOPATHIC MEDICINE

REQUIRED ELEMENT 5.1
ELICITING INFORMATION

DEFINITION
The osteopathic physician must communicate effectively with the patient, the patient’s family, and other caregivers in order to establish a diagnostic impression and to help ascertain the nature of the concern or complaint. The osteopathic physician must open patient interviews by encouraging the patient to fully express concerns and must further gather information in a manner that results in effective exchange of information and collaboration with patients, their families, and other health care professionals.

MEASURED OUTCOMES
The osteopathic physician must:

• allow patients (or other persons being interviewed) to complete their opening statements without interruption in order to elicit the full set of patient concerns.
• use open-ended and closed-ended questions effectively.
• listen actively, using appropriate verbal and nonverbal techniques, including appropriate eye contact and touch.
• use interpretation services effectively as necessary to communicate with patients and to minimize potential barriers to effective information exchange with patients and family members; these services include language-interpreting services and hearing-impaired services.

REQUIRED ELEMENT 5.2
RAPPORT BUILDING

DEFINITION
The osteopathic physician must develop, maintain, and conclude the therapeutic relationship and demonstrate competence in the rapport-building functions of the medical interview.

REQUIRED ELEMENT 5.3
INFORMATION GIVING

DEFINITION
The osteopathic physician must effectively provide patient education and information, ensuring that the patient (or caregiver) understands his/her condition and the diagnostic and/or treatment options and recommendations. This includes achieving consensus between the patient (or caregiver) and the physician. It also includes facilitating the informed consent process and recommending mutually agreed-upon diagnostic and/or therapeutic steps, or health promotion and disease prevention strategies. Additionally, it includes enhancing patient coping mechanisms and encouraging appropriate lifestyle changes to avoid illness and to promote and maintain health.

MEASURED OUTCOMES
The osteopathic physician must:

• share information using appropriate terminology and concepts that the patient, patient’s family, and/or legal decision maker can understand and, as indicated, use language-interpreting services, hearing-impaired services, or other services to minimize potential barriers to effective information exchange.
• summarize discussions, check for understanding, and conclude conversations by ensuring all questions and concerns have been thoroughly addressed.
• encourage active patient participation in decision making while verifying the patient’s willingness and ability to follow the care plan as part of informed consent.
• communicate to the patient the philosophy of osteopathic principles and practice and of OMT.
• communicate with compassion any news that may evoke in the patient and the patient’s family or caregiver distress, sorrow, anger, or other emotion, such as any applicable information relative to terminal illness, disability, death, and dying.
• enhance the patient’s coping ability by actively exploring and utilizing biopsychosocial concepts and addressing the social and psychological consequences of the condition and the treatment.
• recommend and explain appropriate disease prevention and health promotion strategies, including lifestyle changes and available community support services.
REQUIRED ELEMENT 5.4
WRITTEN AND/OR ELECTRONIC DOCUMENTATION AND COMMUNICATION

DEFINITION
The osteopathic physician must demonstrate effective written and electronic communication in patient care and in working as a member of the interprofessional collaborative team.

MEASURED OUTCOMES
The osteopathic physician must:

- document subjective elements (e.g., information provided by the patient or a secondary source) of the medical, surgical, family, medication, allergy, social, cultural, and sexual histories and review of systems, as appropriate.
- document objective patient information (e.g., physical examination findings, laboratory/diagnostic test results, imaging results) as appropriate.
- document a reasonable diagnostic assessment or differential diagnosis as supported by diagnostic hypotheses, as well as subjective and objective findings and data as appropriate.
- document elements of the patient care and follow-up or disposition plan as appropriate.
Osteopathic physicians must understand and adhere to the ethical, behavioral, and social science principles that underpin medical professionalism competency, demonstrating accountability to patients, society, and the profession. Osteopathic physicians must consistently display high moral and ethical standards in the conduct of medical education, training, research, and practice. This conduct includes properly establishing, maintaining, and concluding the physician-patient relationship in a manner that is altruistic, compassionate, and conscientious. Osteopathic physicians must exemplify integrity, humanistic behavior, and a responsiveness to the needs of patients that supersedes self-interest. They must show respect for the patient as a person and demonstrate cultural sensitivity and responsiveness to a diverse patient population. While professionalism also includes a commitment to excellence and continuous professional development, these attributes are classified in the practice-based learning and improvement domain (Domain 4).
REQUIRED ELEMENT 6.1
KNOWLEDGE OF ETHICS AND PROFESSIONALISM

DEFINITION
The osteopathic physician must demonstrate sufficient knowledge of the behavioral and social sciences that provide the foundation for the professionalism competency, including medical ethics, social accountability, and responsibility.

MEASURED OUTCOMES
The osteopathic physician must:
• articulate moral, legal, and ethical guidelines for professional behavior.
• explain and apply the ethical principles of autonomy, beneficence, nonmaleficence, fidelity, justice, and utility.
• identify the patient's social and economic situation, capacity for self-care, and ability to participate in shared decision making.
• identify and describe the impact of social inequalities in health care and the social factors that are determinants of health outcomes.
• comprehend and apply the concepts of social accountability and responsibility.

REQUIRED ELEMENT 6.2
HUMANISTIC BEHAVIOR

DEFINITION
The osteopathic physician must demonstrate respect, altruism, compassion, integrity, honesty, and trustworthiness.

MEASURED OUTCOMES
The osteopathic physician must:
• exhibit respect and compassion for the patient's autonomy, dignity, and privacy.
• exhibit openness, honesty, and trustworthiness with patients and their families in the completion of all reports and during the provision of evidence in any formal inquiries, including those related to litigation.

REQUIRED ELEMENT 6.3
PRIMACY OF PATIENT NEED

DEFINITION
The osteopathic physician must demonstrate responsiveness to the needs of patients and society that supersedes self-interest.

MEASURED OUTCOMES
The osteopathic physician must:
• use reason and appropriate judgment, and incorporate the patient's perspective when taking into consideration risks to the patient's health, income, and job security.
• respect patient autonomy and the right of the patient to be fully involved in decisions about care.
• respect the right of the patient to personal privacy and dignity during evaluation and management.

REQUIRED ELEMENT 6.4
ACCOUNTABILITY AND DUTY IN THE PHYSICIAN-PATIENT RELATIONSHIP

DEFINITION
The osteopathic physician must properly establish, maintain, and conclude the physician-patient relationship in accordance with proper ethical and legal standards. The osteopathic physician must demonstrate accountability to patients, society, and the profession.

MEASURED OUTCOMES
The osteopathic physician must:
• take appropriate action to protect patients from risk if the physician has good reason to believe that he/she or a colleague may not be fit to practice or when unprofessional behavior compromises patient care or represents a threat to patients or others (eg, impairment, substance abuse, incompetence, unethical conduct, inappropriate relationships).
• properly establish the physician-patient relationship by examining, diagnosing, and treating, in a consensual manner and conscientiously maintaining the relationship consistent with proper ethical and legal standards.

REQUIRED ELEMENT 6.5
CULTURAL COMPETENCY

DEFINITION
The osteopathic physician must demonstrate sensitivity, respect, and responsiveness to a diverse and heterogeneous patient population, including but not limited to diversity in culture, religion, age, gender, sexual orientation, socioeconomic circumstances, mental and physical disabilities, and military personnel and their families.

MEASURED OUTCOMES
The osteopathic physician must:
• demonstrate cultural awareness, respect, and responsiveness when communicating with the patient, family, caregivers, and other members of the health care team.
• discuss cultural issues openly and be responsive to culturally based cues, interpreting the implications of
symptoms as they are expressed by patients from diverse cultures and circumstances.

**REQUIRED ELEMENT 6.8
ETHICAL PRINCIPLES IN PRACTICE AND RESEARCH**

**DEFINITION**
The osteopathic physician must demonstrate knowledge of, and the ability to apply, ethical principles in the practice and research of osteopathic medicine, particularly in the areas of confidentiality of patient information, access to care, regulation of care, provision or withholding of care, and the conduct of research.

**MEASURED OUTCOMES**
The osteopathic physician must:

- provide appropriate care to address physical, emotional, and spiritual pain and minimize needless helplessness or suffering.
- use ethical principles pertaining to provision or withholding of clinical care, including diagnostic and treatment modalities that are considered futile.
Osteopathic physicians must understand the larger context and systems of health care and a broader system of linked goals. They will effectively identify and utilize system resources to maximize the health of the individual and the community or population at large. This facilitates improving the individual experience of care, improving the health of populations, and reducing the per capita costs of care. Osteopathic physicians must work well as members and leaders of an interprofessional health care team, identifying areas for improvement to promote care and a culture that enhances quality and patient safety, as well as reduce medical errors, inequities, needless pain and suffering, helplessness, and waste and other inefficiencies.
REQUIRED ELEMENT 7.1
HEALTH SYSTEMS AWARENESS

DEFINITION
The osteopathic physician must understand health care delivery systems and their associated health care coverage and access, including but not limited to Medicare, Medicaid, managed care, the Veterans Health Administration, formularies, accountable care organizations, and patient-centered medical homes, all of which affect the practice of an osteopathic physician and the care of his/her patients and the community.

MEASURED OUTCOMES
The osteopathic physician must:
- know the various types of medical practices and national health care delivery systems, including types of third-party coverage and methods of payment.
- understand the impact of health care delivery systems on patient care at the national level.
- identify global issues affecting the health of patients and communities.

REQUIRED ELEMENT 7.2
ENGAGE IN AN INTERPROFESSIONAL HEALTH CARE TEAM FOR OPTIMAL PATIENT- AND POPULATION-CENTERED CARE

DEFINITION
The osteopathic physician must understand the function of the interprofessional health care team and his/her role in the team and also optimize team performance across the health care system for safe, quality patient- and population-centered care.

MEASURED OUTCOMES
The osteopathic physician must:
- incorporate considerations of cost awareness and risk-benefit analysis in patient- and/or population-based care.
- make cost-effective decisions in the provision of optimal patient care (eg, request consults effectively, use diagnostic tests judiciously, participate in effective transitions of care) involving health care and resource allocation.

REQUIRED ELEMENT 7.3
INCORPORATE CONSIDERATIONS OF COST AWARENESS AND RISK-BENEFIT ANALYSIS IN CARE

DEFINITION
The osteopathic physician must consider how to allocate resources (eg, evaluating value, quality, cost, risk-benefit analysis, potential wastes) in the health care delivery system and incorporate them into the care of patients.

MEASURED OUTCOMES
The osteopathic physician must:
- identify and define the roles of trainees (ie, medical students and residents) and other health care professionals as members of the interprofessional collaborative team.

REQUIRED ELEMENT 7.4
ADVOCATE FOR ALL PATIENTS WITHIN THE HEALTH CARE SYSTEM

DEFINITION
The osteopathic physician must be an advocate for all patients within the health care system.

MEASURED OUTCOMES
The osteopathic physician must:
- recognize and work to reduce logistical and systems-based barriers to patient care.

REQUIRED ELEMENT 7.5
IMPROVE HEALTH SYSTEMS AND PATIENT SAFETY

DEFINITION
The osteopathic physician must understand, advocate for, and apply methods for the evaluation and improvement of patient care systems, with the goal of improving patient safety and quality of care.

MEASURED OUTCOMES
The osteopathic physician must:
- identify and use known effective methods for recognizing health system errors, implementing potential system solutions, and improving patient safety and systems of care (eg, error reporting, root cause analysis, training to improve effective transitions of care, best practices for safe prescribing, infection control, disease reporting, disaster management).
CLINICAL PRESENTATIONS represent the manner in which a particular patient, group of patients, or community present(s) to osteopathic physicians. These are high-frequency, high-impact categories based on evidence from osteopathic medical practice and are further categorized as topics.

Clinical presentations may include, but are not limited to, presentations of patients across all relevant age categories, from special populations, and in varied clinical settings, and the following ways in which patients present for osteopathic medical care:

1. Community Health and Patient Presentations Related to Wellness
2. Human Development, Reproduction, and Sexuality
3. Endocrine System and Metabolism
4. Nervous System and Mental Health
5. Musculoskeletal System
6. Genitourinary/Renal System and Breasts
7. Gastrointestinal System and Nutritional Health
8. Circulatory and Hematologic Systems
9. Respiratory System
10. Integumentary System
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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<th>END-OF-LIFE/PALLIATIVE CARE</th>
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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- age-appropriate physicals for wellness (eg, newborn), travel, school, sports participation, and employment (eg, ergonomics)
- anticipatory guidance (eg, toilet training, feeding, dental care, safety)
- cancer screening
- cardiovascular risk assessment (eg, lipids, blood pressure, endocarditis prophylaxis)
- coordination/transition of care
- death-related issues (eg, right to die, medical futility, advanced directives)
- diet and nutrition counseling (eg, diabetes, obesity prevention)
- environmental public health risks
- environmental screening
- genetic screening
- heavy-metal poisoning and environmental toxins screening (eg, lead, secondhand smoke)
- medication safety (eg, polypharmacy)
- outbreaks/epidemics/pandemics (eg, infection control, bioterrorism)
- pre- and postoperative/procedure counseling
- pre- and post-screening test counseling
- preconception and prenatal counseling
- safety concerns – prevention, protection, and reporting of child, sexual, or elder abuse, intimate partner violence; sexual assault; gun safety or violation; motor vehicle operation safety or violation; fall prevention; use of protective devices (eg, helmets, seatbelts, infant/child seats)
- sexually transmitted infection prevention
- smoking cessation
- substance abuse prevention and screening
- sudden unexpected death of infancy including sudden infant death syndrome
- vaccinations
- wellness – mental, physical and spiritual (eg, stress management, diet and exercise programs, sleep hygiene, counseling)

Laboratory tests and diagnostic imaging studies related to screening for disease or abuse
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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<th>Dimension 2: Clinical Presentation 2</th>
<th>Patient Presentations Related to Human Development, Reproduction, and Sexuality</th>
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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- ABO incompatibility
- abortion – threatened, inevitable, missed, medical and surgical (therapeutic), elective, spontaneous (miscarriage), complete, incomplete
- abruptio placenta
- ambiguous genitalia
- androgen insensitivity
- antepartum care
- artificial nutrition and hydration
- bacterial infections (eg, streptococcal, gonococcal) in obstetrics
- biophysiological profile
- birth trauma
- bleeding in pregnancy
- bloody show
- caloric consumption, adequate or inadequate
- cerebral palsy
- cervical insufficiency
- children with special needs
- chromosomal abnormalities
- congenital/genetic anomalies (eg, Down syndrome, cystic fibrosis, craniosynostosis), malformations, innate immune disorders, cellular and antibody deficiencies
- contraceptives – oral, injectable, implantable; vaginal rings and other barrier methods; abstinence and fertility awareness methods; surgical methods (eg, tubal ligation, vasectomy)
- developmental milestones, physiologic, of normal infant, child, and adolescent and healthy aging of adult and geriatric patients
- developmental milestones, standard, including social/emotional, language/communication, cognitive, fine/gross motor development
- eclampsia
- ectopic pregnancy
- embryo harvesting, storage, and implantation
- endometriosis
- erectile dysfunction, priapism
- failure to meet developmental milestones (eg, isolated domain delays, global domain delays)
- failure to thrive, adult or child
- fetal and neonatal infections, bacterial or viral (eg, antepartum, intrapartum, postpartum; pyelonephritis, cholecystitis, appendicitis)
- fetal status indicators, reassuring and non-reassuring (eg, fetal heart tone variability, decelerations)
- gestational trophoblastic neoplasia
- glycogen storage disorders
- HELLP syndrome
- hydrocele
- hypogonadism
- hypotonic infant
- in vitro fertilization
- induction of labor
- infertility, male or female, disorders of sperm production, motility, transport
- initial neonatal
**Patient presentations span all relevant age categories, special populations, and varied clinical settings.**

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| 2.1 NORMAL SEXUAL DEVELOPMENT, ABNORMALITIES AND DELAYS OF SEXUAL MATURATION | - intellectual disability  
- jaundice/hyperbilirubinemia in the newborn  
- labor and delivery  
- lactation  
- language and social impairment (eg, autism spectrum disorder and related entities)  
- large for gestational age  
- learning difficulties (eg, dyslexia, attention deficit hyperactivity disorder)  
- maternal substance abuse–maternal and neonatal complications  
- menarche  
- metabolic disturbances (eg, hypoglycemia, hypothyroidism)  
- molar pregnancy (hydatidiform)  
- multiple gestation  
- neonatal sepsis  
- oligo/polyhydramnios  
- pelvic adhesions  
- physiologic changes of pregnancy  
- placenta previa, accreta, marginatum  
- placental insufficiency  
- polycystic ovarian syndrome  
- postpartum care  
- postpartum hemorrhage  
- precocious puberty  
- preconception counseling  
- preeclampsia  
- pregnancy loss  
- premature newborn  
- premature rupture of membranes  
- premature sexual maturation  
- prenatal counseling  
- preterm infant complications (eg, patent ductus, necrotizing enterocolitis, retinopathy of prematurity)  
- preterm labor  
- primary ovarian failure  
- protein-energy malnutrition  
- psychosocial or medical illnesses or situations (eg, neglect)  
- recurrent pregnancy loss  
- respiratory distress of the newborn (eg, meconium aspiration, transient tachypnea)  
- Rh isoimmunization/compatibility  
- rupture of membranes  
- sexual development  
- sexual dysfunction, male or female (e.g. vaginismus, vaginal dryness, erectile dysfunction, priapism, painful intercourse), reduced or absent desire, arousal, orgasm  
- small for gestational age/intrauterine fetal growth restriction or discrepancies  
- spermatocele  
- testicular cancer  
- uterine rupture  
- viral infections (eg, TORCH infections)  
- virilization                                                |
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The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- assessment  
- intellectual disability  
- jaundice/hyperbilirubinemia in the newborn  
- labor and delivery  
- lactation  
- language and social impairment (eg, autism spectrum disorder and related entities)  
- large for gestational age  
- learning difficulties (eg, dyslexia, attention deficit hyperactivity disorder)  
- maternal substance abuse–maternal and neonatal complications  
- menarche  
- metabolic disturbances (eg, hypoglycemia, hypothyroidism)  
- molar pregnancy (hydatidiform)  
- multiple gestation  
- neonatal sepsis  
- oligo/polyhydramnios  
- pelvic adhesions  
- physiologic changes of pregnancy  
- placenta previa, accreta, marginatum  
- placental insufficiency  
- polycystic ovarian syndrome  
- postpartum care  
- postpartum hemorrhage  
- precocious puberty  
- preconception counseling  
- preeclampsia  
- pregnancy loss  
- premature newborn  
- premature rupture of membranes  
- premature sexual maturation  
- prenatal counseling  
- preterm infant complications (eg, patent ductus, necrotizing enterocolitis, retinopathy of prematurity)  
- preterm labor  
- primary ovarian failure  
- protein-energy malnutrition  
- psychosocial or medical illnesses or situations (eg, neglect)  
- recurrent pregnancy loss  
- respiratory distress of the newborn (eg, meconium aspiration, transient tachypnea)  
- Rh isoimmunization/compatibility  
- rupture of membranes  
- sexual development  
- sexual dysfunction, male or female (e.g. vaginismus, vaginal dryness, erectile dysfunction, priapism, painful intercourse), reduced or absent desire, arousal, orgasm  
- small for gestational age/intrauterine fetal growth restriction or discrepancies  
- spermatocele  
- testicular cancer  
- uterine rupture  
- viral infections (eg, TORCH infections)  
- virilization
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

**CONSTITUTIONAL SIGNS AND SYMPTOMS**
- fatigue
- fever
- generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor

**PHYSICAL EXAM FINDINGS**
- bimanual ovarian and uterine palpation
- external genitalia inspection and palpation
- gynecological speculum exam
- Leopold maneuvers
- manual cervical checks in labor
- premature sexual maturation
- symphysis fundal heights
- Tanner stages of sexual maturation
- testicular and palpatory exam

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**
- abnormal serum testosterone levels
- estrogen levels
- serum FSH levels
- β-HCG levels
- bilirubin, total serum and conjugated
- bone density studies, bone age measurements
- cervical culture and sensitivity
- computed tomography imaging
- DHEA-S levels
- genetic screening in pregnancy
- gestational diabetes screening
- gram stains
- hemoglobin electrophoresis
- magnetic resonance imaging
- newborn blood-screening tests
- Pap smear
- prenatal lab panels
- radiography
- semen analysis
- sonography including obstetric ultrasounds
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- anesthesia-related complications
- bariatric surgery
- congenital neck masses (eg, branchial cleft abnormalities)
- diabetes mellitus
- diabetic ketoacidosis
- dysmorphic features and genetic syndrome stigmata
- endocrine disorders, specific, such as Cushing, Addison, Hashimoto, or Graves’ disease, poly cystic ovary syndrome
- fever in immunocompromised host
- fever of undetermined etiology
- fluid and electrolyte management in hospitalized patient
- gestational hyperglycemia
- heat exhaustion, heat stroke
- hyper/hypoglycemia
- hyper/hypothermia from acute illness (viral, bacterial, parasitic)
- hyperglycemic crisis, hyperosmolar (hyperglycemic) state
- hypothermia from environmental exposure
- masses—thyroid, adrenal, and pituitary (benign and malignant or metastatic tumors)
- metabolic syndrome
- multiple endocrine neoplasias
- neck lymphadenitis
- pre-diabetes
- puberty, delayed or precocious
- salivary gland neoplasms
- sepsis
- sialadenitis
- stature abnormalities—unusual shortness (eg, dwarfism due to achondroplasia or ateliosis), excessive height (eg, gigantism due to Marfan syndrome)
- thyroglossal duct and/or dermoid cysts
- weight abnormalities—involuntary weight loss, excessive weight gain, obesity

CONSTITUTIONAL SIGNS AND SYMPTOMS
- fatigue
- fever, generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor

PHYSICAL EXAM FINDINGS
- acromegaly
- adipose distribution
- Chvostek sign
- exophthalmos
- hyper/hyporeflexia
- lid lag
- lymphadenopathy, neck
- macroglossia
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- monofilament testing
- myxedema
- retinopathy
- striae
- thyromegaly and goiter
- tremors
- Trousseau sign

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**

- abnormalities of serum parathyroid hormone levels
- abnormalities of thyroid function tests (eg, TSH, free or total T4 or T3)
- computed tomography imaging
- electrolyte disturbances (eg, hyper/hypocalcemia, hyper/hypokalemia, pseudohyperkalemia, hyper/hyponatremia, pseudohyponatremia), hyper/hypophosphatemia, hyper/hypomagnesemia, hyper/hypochloremia)
- growth hormone deficiency
- hemoglobin A1c
- hyper/hypoglycemia
- magnetic resonance imaging
- nuclear medicine imaging
- radiography
- sonography
- thyroid peroxidase antibodies
- urine microalbumin/creatinine
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

| 4.1  | ANXIETY                      |
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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- abuse and neglect, child or elder
- acalculia
- action tremors
- adjustment disorder
- agnosia
- agraphia
- akinesia
- amyotrophic lateral sclerosis
- anosmia
- anxiety disorders, including generalized anxiety, anxiety secondary to another medical condition, anxiety secondary to another mental disorder or induced by illicit, prescribed, or over-the-counter drugs or other substances
- apraxia
- arteriovenous malformations
- astereognosia (tactile agnosia)
- athetosis
- atrophy of extremity muscles
- ballism (ballismus)
- behavioral abnormalities, including avoidance, dependency, and obsessive-compulsive disorder
- bipolar and related disorders
- brain tumors, including sellar/pituitary masses, neoplasms, and metastatic tumors; paraneoplastic syndromes
- cerebral concussion/mild traumatic brain injury
- cerebral palsy
- cerebral vascular disorders, including aneurysms and vasculitis (eg, temporal arteritis)
- cerebrospinal fluid abnormalities
- chalazion
- chronic fatigue syndrome
- fibromyalgia
- cognitive impairments, including altered level of consciousness, mild cognitive impairment, amnesia, coma, confusion, delirium, disorientation, subcortical and cortical dementia (eg, Alzheimer disease, Huntington disease, Parkinson disease)
- cogwheel rigidity
- cyclothymic disorder
- depressive disorders
- disruptive behaviors, including attention deficit/hyperactivity disorder, pediatric anxiety (eg, disruptive mood dysregulation disorder, selective mutism, separation anxiety)
- dizziness and true vertigo, including peripheral or central vestibular dysfunction, benign paroxysmal positional vertigo, labyrinthitis, Meniere disease
- dysautonomias
- dyskinesias
- dystonias
- ear and hearing disorders, including acoustic neuroma and other neoplasms; conductive, sensorineural, or neurogenic hearing loss; presbycusis; otosclerosis; ototoxic drugs; Meniere disease
### Patient Presentations Related to the Nervous System and Mental Health

Patient presentations span all relevant age categories, special populations, and varied clinical settings. The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- eating and feeding disorders (eg, anorexia nervosa, bulimia nervosa, pica, binge-eating)
- elimination disorders (eg, enuresis, encopresis)
- encephalopathies (eg, Reye Syndrome, Wernicke-Korsakoff encephalopathy, shock)
- epidural hematoma
- eye and vision disorders, including discharge, pain, lacrimal drainage, blepharitis, iritis, subconjunctival hemorrhage, hordeolum, floaters, cataracts, glaucoma, red eye(s), eye trauma (eg, orbital floor fracture), diplopia, amblyopia, nystagmus, strabismus, refractive error, ptosis, optical migraine, photophobia, blurred vision (eg, acute narrow-angle glaucoma), unilateral and bilateral vision loss, acute vision loss (eg, amaurosis fugax [temporary blindness])
- fasciculation
gambling disorder
- gender dysphoria
- grieving and normal bereavement
- head and spinal cord injury
- headache (acute and chronic), including cluster, migraine, tension; episodic and constant; unilateral and bilateral; primary and secondary, with and without red flag symptoms (eg, aura); trigeminal autonomic cephalalgia; headache attributed to a substance or its withdrawal; headache from trauma/traumatic brain injury
- hoarding disorder
- Huntington disease
- hypomania
- infantile and pediatric seizures and spells
- infections (eg, systemic, central nervous system, sinustitis, encephalitis, meningitis)
- learning disorders
- malingering
- mood disorders, including depressed mood, elevated mood, elevated mood with or without depressed mood, mania, cyclothymia
- mouth and jaw disorders, including taste disorders, mastication pain
- movement disorders, including voluntary and involuntary abnormal movements, such as cerebellar and sensory ataxias, chorea, and other hyperkinetic (eg, Tourette syndrome) and bradykinetic (eg, Parkinson disease) disorders and diseases
- myoclonus
- nerve-, muscle-, and pain-related syndromes, including complex regional pain syndrome, post-herpetic neuralgia, meralgia paresthetica,
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- compression or diabetic neuropathy, spinal stenosis, Guillain-Barré syndrome, multiple sclerosis, Bell palsy, myasthenia gravis
- neurocognitive disorders
- neurologic gait disorders (eg, hemiplegic gait, spastic diplegic gait, neuropathic gait, myopathic gait, Parkinsonian gait, choreiform gait, ataxic [cerebellar] gait, sensory gait)
- obsessive-compulsive and related disorders (eg, body dysmorphic disorder, trichotillomania, excoriation disorder)
- olfactory disorders
- panic disorder, phobias (eg, specific phobias, agoraphobia), social anxiety disorder
- paraphilias
- personality disorders (eg, paranoid, schizoid, schizotypal, antisocial, histrionic, borderline, narcissistic)
- postpartum depression or psychosis
- premenstrual dysphoric disorder, dissociative disorders
- psychogenic and illicit, prescribed, or over-the-counter drug or substance-induced seizures
- psychotic disorders, hallucinations, delusions, and disturbances of perception
- psychotic disorders, brief, including schizotypal disorder, schizophrenia spectrum, and other psychotic disorders
- psychotic disorders, specific, including delusional disorders; shared psychotic disorder; psychosis secondary to illicit, prescribed, and over-the-counter drugs and substances; psychosis secondary to medical conditions
- pupillary abnormalities (eg, isocoria, anisocoria, mydriasis, miotic pupils)
- relational problems
- resting tremors
- seizures, atonic or convulsive, including epilepsies and secondary seizures
- seizures, including focal and generalized
- sleep disorders, including obstructive sleep apnea, somnambulism, insomnia, excessive daytime sleepiness, sleep-wake disorders, narcolepsy, night terrors, parasomnias
- somatic symptoms and related disorders (eg, conversion disorder, factitious disorders, psychological factors affecting other conditions)
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- speech/language-related disorders, including alexia, aphasia (fluent and nonfluent), dysphasia, and dysarthria
- stereotypy
- stroke (eg, transient ischemic attack, hemorrhagic stroke)
- subarachnoid hemorrhage
- subdural hematoma
- substance-related and addictive disorders, including oral and intravenous abuse of tobacco, alcohol, opioids, cocaine, and cannabis; intoxication; withdrawal symptoms (eg, delirium tremens)
- suicidal ideation
- tactile disturbances, including sensory loss, numbness, vibration/temperature/proprrioception loss, tingling, and paresthesia
- tics and tic disorders (eg, Tourette syndrome)
- tinnitus, unilateral or bilateral, with or without hearing loss, including tinnitus secondary to ototoxic medications, tinnitus with somatic triggers (eg, labyrinthitis, Meniere disease)
- trauma and stressor-related disorders (eg, adjustment disorders, post-traumatic stress disorder)
- vascular and inflammatory masses
- weakness and paralysis, focal (eg, hemiplegia); postural instability or tremors

**CONSTITUTIONAL SIGNS AND SYMPTOMS**
- fatigue
- fever
- generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor

**PHYSICAL EXAM FINDINGS**
- abdominal reflex
- Chvostek test
- clonus, Glasgow coma score, mini-cog testing
- corneal reflex, nystagmus
- cranial nerve examinations
- cremasteric reflex
- decreased muscle tone
- dysdiadochokinesia
- fundoscopic findings and cup, disc ratios
- heel to shin test
- Hoffman reflexes

**PATIENT PRESENTATIONS RELATED TO THE NEUROVUS SYSTEM AND MENTAL HEALTH**
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- increased muscle tone
- light reflex
- micro-aneurysms
- mini-mental status examination, ptosis
- nuchal rigidity, Kernig sign, Brudzinski sign
- deep tendon (stretch) reflexes and grading
- papilledema, cotton wool spots
- plantar (Babinski) reflex
- proliferative changes
- red reflex
- Romberg test
- slitlamp exam findings
- tuning-fork testing
- visual-acuity testing

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**

- angiography
- cerebrospinal fluid evaluation
- computed tomography imaging
- electroencephalography patterns
- elevated serum creatine kinase
- lab findings, vitamins (e.g., B12 deficiency)
- magnetic resonance imaging
- nuclear medicine imaging
- radiography
- sonography
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- ankle injuries and conditions, including sprains, Achilles tendinosis • ankylosing spondylitis, Reiter syndrome, degenerative disc disease, spinal stenosis • apophysitis, calcaneal or tibialis • articular somatic dysfunction and counterstrain tender points • benign arthralgias of childhood • benign hypermobility • bursitis • cauda equina syndrome • cervical spine segmental somatic dysfunction (ie, occipitoatlantal, C1, C2-7) • cervical spondylosis, cervical disc herniation, whiplash syndromes • Chapman reflexes • costochondritis • counterstrain tender points • cranial somatic dysfunction • crush injuries, compartment syndrome • cysts and tumors, bone and musculoskeletal • dermatomyositis • drug-induced myopathies • early-morning stiffness • Ehlers-Danlos syndrome • elbow-humero-ulnar, radioulnar, and radiohumeral somatic dysfunction • entrapment neuropathies • extremity somatic dysfunction • fascial symptoms • fascitis, iliotibial band syndrome • fibromyalgia, chronic fatigue syndrome • foot deformities, somatic dysfunctions of the foot–talocalcaneal, tarsotalar, tarsometatarsal, metatarsophalangeal • fracture care, fracture healing, stress fracture • genu varus/valgus, severe physiologic bowing, Blount disease, intoeing, metatarsus adductus, medial (internal) tibial torsion, femoral anteverision (medial femoral torsion), developmental dysplasia of the hip • giant cell arteritis • gout and pseudogout • hemarthrosis • herniated intervertebral discs, spinal stenosis • humeral (lateral and medial) epicondylitis • idiopathic inflammatory myopathies (eg, polymyositis) • infectious joint pain, septic arthritis • inflammatory joint pain (eg, monoarticular, oligoarticular, polyarticular) • intra-articular conditions (eg, osteoarthritis, Baker cyst, ganglion cyst, adhesive capsulitis, Charcot joint) • kyphosis, adult and juvenile • Lhermitte phenomenon or sign • ligamentous injury • lordosis • lumbar somatic dysfunction • Lyme disease • mallet finger •
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- Marfan syndrome
- Meniscal injury
- Metabolic bone diseases
- Muscle conditions, including spasm, myalgia, atrophy, soreness, myositis, and muscular dystrophies
- Musculoskeletal pelvic pain/pelvic floor myalgia
- Myalgia
- Myofascial pain syndrome and trigger points
- Myositis, tendon rupture, complex regional pain syndrome, patellofemoral syndrome
- Necrotizing fasciitis
- Osgood-Schlatter disease
- Osteomalacia and related conditions, such as rickets, hip dysplasia, slipped capital femoral epiphysis, Legg-Calve-Perthe's disease
- Osteomyelitis
- Osteopenia and osteoporosis
- Paget disease
- Pain, acute, chronic, or referred, with or without red flag signs or symptoms – back, neck, upper and lower extremity, joint
- Patellofemoral syndrome (chondromalacia patellae)
- Pediatric fractures (eg, Salter-Harris physeal fracture classification)
- Pelvic somatic dysfunction
- Piriformis syndrome
- Plantar fasciitis
- Polymyalgia rheumatica
- Postural considerations
- Psoriasis
- Psoriatic arthritis
- Radiculopathy
- Reactive arthritis
- Reflex mechanisms (eg, viscerosomatic and viscerovisceral)
- Rheumatoid arthritis, juvenile rheumatoid arthritis
- Rib conditions – counterstrain tender points, somatic dysfunction
- Sacral somatic dysfunction
- Scoliosis
- Short leg syndrome
- Shoulder dysfunctions-dislocation, rotator cuff injury, labral injury (eg, superior labral tear from anterior to posterior [SLAP] lesion), adhesive capsulitis (frozen shoulder)
- Sjögren disease, scleroderma
- Soft tissue and bone cysts, tumors, and other bone lesions
- Somatic dysfunctions of the abdomen/viscera
- Somatic dysfunctions of hip and knee (eg, patellofemoral glide, tibiofemoral and tibiofibular)
- Somatic dysfunctions of the hand, metacarpophalangeal and interphalangeal
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

### 5.1 Postural Abnormalities and Spinal Deformities
- Spina bifida
- Spinal fractures
- Spondylitis
- Spondyloarthropathies
- Spondylolysis
- Spondylolisthesis
- Spondylolysis
- Sprains and strains, dislocations
- Suspicous and accidental fractures, including pathologic and fragility fractures
- Systemic lupus erythematosis
- Temporomandibular joint dysfunction
- Tendonopathies (eg, impingement syndromes, tendon rupture, enthesis, tenosynovitis)
- Thoracic outlet syndrome
- Thoracic somatic dysfunction
- Tibiotalar effusion
- Torticollis
- Transient synovitis
- Trigger finger
- True and apparent leg-length discrepancy
- Weakness, tingling, or numbness in the arms, legs, and/or feet, unilateral or bilateral
- Wrist-radiocarpal, and carpocarpal somatic dysfunction

### 5.2 Back Pain and Somatic Dysfunction of the Pelvis, Sacrum, and Lumbar and Thoracic Spine

### 5.3 Neck Pain and Somatic Dysfunction of the Cervical Spine

### 5.4 Gait Disturbances

### 5.5 Joint Pain, Stiffness, and Swelling

### 5.6 Muscle Symptoms

### 5.7 Chest Wall Pain and Somatic Dysfunction of the Ribs

### 5.8 Head, Orofacial, and Temporomandibular Joint Pain and Somatic Dysfunction of the Head

### 5.9 Pain and Somatic Dysfunction of the Extremities

### 5.10 Musculoskeletal Trauma, Fractures, and Dislocations

### 5.11 Sciatica and Radicular Symptoms

### 5.12 Musculoskeletal Masses

### 5.13 Somatic Manifestations of Systemic Disease

### 5.14 Viscerosomatic and Related Reflexes

### 5.15 Physical Exam Findings Related to the Musculoskeletal System

### 5.16 Laboratory Test Findings and Diagnostic Imaging Related to the Musculoskeletal System

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- Somatovisceral and somatosomatic reflexes
- Spina bifida
- Spinal fractures
- Spondylitis
- Spondyloarthropathies
- Spondylolysis
- Spondylolisthesis
- Sprains and strains, dislocations
- Suspicous and accidental fractures, including pathologic and fragility fractures
- Systemic lupus erythematosis
- Temporomandibular joint dysfunction
- Tendonopathies (eg, impingement syndromes, tendon rupture, enthesis, tenosynovitis)
- Thoracic outlet syndrome
- Thoracic somatic dysfunction
- Tibiotalar effusion
- Torticollis
- Transient synovitis
- Trigger finger
- True and apparent leg-length discrepancy
- Weakness, tingling, or numbness in the arms, legs, and/or feet, unilateral or bilateral
- Wrist-radiocarpal, and carpocarpal somatic dysfunction

### Constitutional Signs and Symptoms
- Fatigue
- Fever
- Generalized weakness
- Nvoluntary weight loss
- Malaise
- Night sweats
- Pallor

### Physical Exam Findings
- Active and passive range of motion testing
- Adson test
- Anterior and posterior drawer signs (knee and ankle)
- Apley compression and distraction tests
- Asymmetry, joint, regional, and segmental range of motion testing
- Barlow test
- Ortolani test
- Bouchard and Heberden nodes
- Bounce home test
- Boutonniere and swan neck deformities
- Cervical compression test
- Cervical distraction test
- Empty-can supraspinatus test
- Finkelstein test
- Gait abnormalities
- Hawkins impingement sign, drop-arm test
- Homan sign
- Hoover test
- Layer-by-layer palpation
- McMurray test
- McMurtry test
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

Muscle-strength grading • Neer impingement sign • Ottawa ankle rules for ankle injury radiography • Patrick or Fabere test • Phalen maneuver, Tinel sign • rubor, calor • shoulder apprehension test, Apley scratch test • straight-leg raising test • stress testing of the ankle • talar anterior drawer sign • talar tilt test • tenderness • Thomas test • tissue texture abnormalities • Trendelenburg test

LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING
antinuclear antibody tests • autoantibody tests • computed tomography imaging • c-reactive protein • dual-energy x-ray absorptiometry scanning • erythrocyte sedimentation rate • magnetic resonance imaging • nuclear medicine imaging • radiography • serum creatine kinase • sonography • synovial fluid evaluation for crystals
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

bleeding, abnormal genital (vaginal or uterine), such as menorrhagia, menometrorrhagia, non-gynecologic causes (eg, in nonpregnant or anovulatory female) • breast conditions – masses, benign or malignant, including fibrocystic disease; nipple discharge, including galactorrhea; gynecomastia and mastitis; mastalgia • breast procedures – mastectomy (modified, radical), lumpectomy; augmentation or reduction; stereotactic biopsy • estrogen deficiency • genital lesions, inflammatory or neoplastic causes, local or systemic, male or female – excoriations and infestations; ulcers/ and erosions (painful or painless); vesicles, plaques and papules; vulvovaginitis • gynecologic and pelvic masses and lesions – cyst or tumor of uterus, ovaries, or fallopian tube(s), benign, malignant, or metastatic; pelvic adhesions • pelvic pain • sexual transmitted diseases and infections, males and female • testicular and scrotal conditions, including orchitis, epididymitis; testicular torsion; scrotal masses, painful or painless, benign or malignant (eg, hydrocele, varicocele, tumor) • tubular necrosis, acute • urinary tract infections and conditions – upper vs lower, cystitis, urethritis, pyelonephritis.
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- glomerulonephritis
- obstruction
- painful bladder syndrome/interstitial cystitis
- dysuria, pyuria, hematuria (glomerular, extraglomerular, nephritic/nephrotic)
- bacteriuria (symptomatic or asymptomatic)
- urination dysfunctions – frequency, altered frequency, incontinence (stress, urge, overflow, neurogenic), retention, enuresis (nocturnal or diurnal), hesitancy, congenital outflow tract abnormalities

**CONSTITUTIONAL SIGNS AND SYMPTOMS**
- fatigue
- fever
- generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor

**PHYSICAL EXAM FINDINGS**
- cervical motion tenderness
- costovertebral angle tenderness
- pelvic organ prolapse and pelvic relaxation

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**
- abnormal FSH
- acid-base disorders (eg, metabolic acidosis with elevated or normal anion gaps, metabolic alkalosis)
- CA-125
- computed tomography imaging
- cystinuria
- cystoscopy
- fluoroscopy
- hypercalciuria
- hyperoxaluria
- hyperprolactinemia
- hyperuricuria
- hypocitraturia
- increased LH
- increased serum estrogen
- increased serum β-HCG
- magnetic resonance imaging
- mammography
- microscopy
- nuclear medicine imaging
- prostate-specific antigen
- proteinuria
- radiography
- serum creatinine, blood urea nitrogen
- serum testosterone levels
- sonography
- struviteuria
- urinalysis dip stick and sediment microscopy
- urine culture and sensitivity
- vaginal wet mount, KOH prep
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

abdominal conditions, acute or chronic – distention, trauma (blunt or penetrating; splenic rupture/splenomegaly); abdominal aortic aneurysm; abdominal wall hernias; pulsatile masses • abdominal pain, acute or chronic (localized and diffuse/generalized); radiating to extra-abdominal location; infection (eg, peritonitis, gastroenteritis, appendicitis, mesenteric adenitis); sickle cell crises; mesenteric ischemia • anorectal conditions, including fissures, pain, hemmorhoids, pruritis ani, encopresis/stool incontinence • ascites due to liver disease (eg, cirrhosis, portal hypertension), malignancy, congestive heart failure, renal failure • bleeding, lower or upper gastrointestinal; overt gastrointestinal; in stool (eg, occult, melena, hematochezia) • bowel conditions, acute or chronic – constipation, flatus, obstruction, intussusception, volvulus, obstipation, ischemic bowel; fecal impaction; adhesions; diverticulitis, diverticulosis; ileus, meconium ileus; gastroparesis; infantile colic; Meckel diverticulum • dental disease and conditions – abscess, gingival abnormalities, periodontal disease • diabetes-related conditions (eg, gastroparesis, ketoacidosis) • eating disorders – bulimia; anorexia, including anorexia due to drugs, metabolic disorders, mood disorders; laxative abuse • esophageal and pharyngeal disorders – epiglottitis, esophagitis, oropharyngeal or esophageal dysphagia, retropharyngeal abscess, hernia, stricture, varices, Mallory-Weiss syndrome, Boerhaave tear; Barrett esophagus • feeding and nutrition – feeding tubes, total parenteral nutrition • gallbladder conditions – cholecystitis, cholelithiasis, cholestasis • gastroesophageal disorders – foreign body (eg, ingested food boluses and non-food items such as bones, fruit pits, broken teeth, dental appliances); gastroesophageal reflux disease; gastritis; peptic ulcer disease, Helicobacter pylori • gastrointestinal disorders – parasites (eg, helminths and protozoa), polyps, stomas •
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

Henoch-Schönlein purpura • hernias, direct and indirect – inguinal, abdominal wall, hiatal, esophageal • Kawasaki disease • lesions, gastrointestinal, including erosions, blisters, white lesions, neoplasms • liver conditions, including fatty liver; hepatitis; jaundice, infection-induced (eg, bacterial, parasitic, viral) or neonatal (prehepatic [physiologic or pathologic], hepatic, or posthepatic hyperbilirubinemia); hepatomegaly; masses; iron storage disorder (hemochromatosis) • malabsorption conditions, acute and chronic – diarrhea; celiac diseases; immune or enzyme deficiency (eg, lactase, disaccharidase); steatorrhea; short-bowel syndrome • mouth disorders (eg, mucous membrane disorders, such as oral ulcers); tongue abnormalities • muscle strain, abdominal • nausea and vomiting – due to drugs/toxins/poisoning, food allergy, infections; hyperemesis gravidarum; pediatric vomiting; with hematemesis from irritable bowel syndrome, pyloric stenosis, or other systemic cause (eg, uremia, central nervous system and psychiatric conditions) • pancreatitis • tumors, including primary and secondary gastrointestinal and abdominal organ malignancies

CONSTITUTIONAL SIGNS AND SYMPTOMS
fatigue • fever • generalized weakness • involuntary weight loss • malaise • night sweats • pallor

PHYSICAL EXAM FINDINGS
abdominal and inguinal palpation, rigidity, tenderness • abdominal auscultation, bowel sounds • abdominal percussion • asterixis • Cullen sign • fluid thrill or wave • Grey Turner sign • Murphy sign • peritoneal signs •
Patient presentations span all relevant age categories, special populations and varied clinical settings.

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The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

puddle maneuver  •  shifting dullness

LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING
alkaline phosphatase  •  amylase  •  bilirubin, total serum and conjugated  •  carcinoembryonic antigen level  •  Clostridium difficile testing  •  computed tomography imaging  •  elevated liver enzymes  •  fluoroscopy  •  Helicobacter pylori stool antigen or breath tests  •  lipase  •  magnetic resonance imaging  •  nuclear imaging  •  radiography  •  serum ascites-albumin gradient  •  sonography  •  stool culture  •  stool for ova and parasites  •  tissue transglutaminase antibodies, antimicrobial antibodies  •  viral hepatitis panels
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- aortic aneurysm, thoracic – rupture, dissection
- blood and blood-related diseases – anemias, leukemias, lymphomas, sickle cell disease, thrombocytopenias
- blood pressure abnormalities – diastolic or systolic cardiac dysfunction, hypertension, hypertension in pregnancy, hypotension, syncope
- cardiac conditions – arrest, myocardial infarction, left- or right-sided heart failure, valvular heart disease, outflow obstruction, tumors, cardiomyopathies, congenital heart diseases
- cardiac rhythm disorders – bradyarrhythmia/bradycardia, tachyarrhythmia/tachycardia (e.g., atrial fibrillation)
- cardiovascular conditions – atherosclerosis, arteriosclerosis, hypercholesterolemia
- coagulation disorders – hemophilia, von Willebrand disease, factor V Leiden, disseminated intravascular coagulation, pulmonary embolism, deep vein thrombosis, drug induced coagulation disorders
- edema, generalized
- human immunodeficiency virus and acquired immunodeficiency syndrome
- lymphatic system disorders – lymphadenopathy, lymphedema
- pain, chest, ischemic and nonischemic; angina pectoris
- pericardial diseases (e.g., pericarditis)
- peripheral vascular disease/blood vessel disorders – vasculitis, venous stasis/insufficiency, arteriosclerosis, Kawasaki disease
- pulse abnormalities – pulsus alternans, pulsus parvus, water-hammer pulse, delayed/unequal pulses
- shock – septic, anaphylactic

CONSTITUTIONAL SIGNS AND SYMPTOMS
- fatigue
- fever
- generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

**PHYSICAL EXAM FINDINGS**
- calf tenderness and Homans sign
- cardiac auscultation, murmurs, and heart sounds
- cardiac percussion and palpation (eg, thrills, point of maximal impulse, parasternal heave)
- hemodynamic assessment (eg, blood pressure measurement, tilt test, jugular venous pressure, pulses, edema)
- petechiae and purpura
- vascular bruits (eg, carotid, renal)

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**
- angiography
- blood types (eg, ABO and Rh groups)
- cardiac enzymes
- CD4
- computed tomography imaging
- D-dimer
- electrocardiogram, 12-lead and rhythm strips
- high-sensitivity troponin
- human immunodeficiency testing, antibody, antigen, viral load
- interpretation of complete blood count (eg, anemia, thrombocytopenia, neutropenia, neutrophilia, polycythemia)
- iron studies
- magnetic resonance imaging
- nuclear medicine imaging
- peripheral blood smear
- prothrombin time, international normalized ratio, partial thromboplastin time, hemoglobin electrophoresis
- radiography
- reticulocyte count
- serum protein electrophoresis
- sonography
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

* ear conditions, acute and chronic – trauma (eg, tympanic membrane perforation), cerumen impaction, otitis externa, otitis media, eustachian tube dysfunction
* lung/pulmonary diseases and conditions, acute and chronic – acute respiratory distress syndrome; airway foreign body; anaphylaxis; asthma; breath-holding spells; transient tachypnea of newborn; hemoptysis, hemothorax, pneumothorax, chylothorax; pulmonary embolism; pulmonary hypertension; chronic obstructive pulmonary disease; bronchiectasis; sarcoidosis; interstitial lung disease; occupational lung disease; lung and pleural tumors (eg, cancer, nodules); angioedema; pulmonary effusion (eg, from cancer, infections, congestive heart failure); cystic fibrosis; smoke inhalation
* mediastinal masses
* nose and paranasal sinus conditions – nasal congestion, allergic rhinitis, sneezing, anterior and posterior nosebleeds, rhinorrhea, sinusitis
* respiratory tract infections (eg, upper respiratory infections, bronchitis, pneumonia, bronchiolitis, influenza, tuberculosis)
* throat conditions, acute – infections (eg, tonsillitis, mononucleosis)
* hoarseness (eg, inflammatory, infectious, vocal abuse, traumatic dysphonia, vocal cord paralysis)
* upper respiratory system disorders and conditions, acute and chronic – laryngomalacia, epiglottitis; tracheitis; neoplasms; structural anomalies (eg, fistulas, webs, malformations); sleep disorders (eg, apnea)

**CONSTITUTIONAL SIGNS AND SYMPTOMS**

fatigue • fever • generalized weakness • involuntary weight loss • malaise • night sweats • pallor
Patient presentations span all relevant age categories, special populations and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

**PHYSICAL EXAM FINDINGS**
pulmonary auscultation, percussion, and palpation (eg, egophony, stridor, rale, rhonchus, wheeze, bronchophony, fremitus, chest wall expansion, diaphragmatic excursion)

**LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING**
arterial blood gases (sweat chloride test) • audiogram • computed tomography imaging • evaluation of pleural effusions (eg, exudate, transudate) • fluoroscopy interpretation of pulse oximetry • magnetic resonance imaging • nuclear medicine imaging • pulmonary function testing • purified protein derivative skin test • radiography • sonography • spirometry • sputum gram stain, culture and sensitivity • tympanometry
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

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Patient presentations span all relevant age categories, special populations, and varied clinical settings.

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- acne and related conditions – rosacea, acne vulgaris, acneform skin lesions
- bites, human, animal, and other vectors – tick bites, lice infestation (pediculosis)
- burns, chemical, thermal, and electrical
- dermatitis, allergic, contact, atopic (eg, eczema), irritant, perioral, stasis, seborrheic (eg, cradle cap), dermatoses and pruritus in pregnancy
- fungal infections – tinea capitis, tinea corporis, exanthems
- viral – varicella, herpes, enteroviruses, pityriasis rosea
- hair-related conditions – folliculitis
- hirsutism/hypertrichosis, hydradenitis suppurativa, alopecia (areata, universalis, traction)
- infections – candidiasis
- nail plate/ungual conditions, acute and chronic – nail trauma and infections (eg, paronychia); discoloration; nail fold and bed deformities, primary, or secondary to systemic disease, koilonychia, onychosis, Beau lines, clubbing, splinter hemorrhages, Muehrcke lines, Terry nails
- newborns, normal dermatologic manifestations (eg, cradle cap [seborrheic dermatitis], milia, erythema toxicum, vascular birthmarks)
- rashes – impetigo, vesicobullous lesions
- skin lesions, immunologic (eg, foods, medications, aeroallergens, autoimmune disease immunodeficiency, infection) and nonimmunologic (eg, physical stimuli)
- skin/cutaneous lesions and dermatologic disorders, congenital and acquired – keratosis; wheals; vesicles; bullae; pemphigus (vulgaris, bullous); verrucae (warts); macules; papules; psoriasis; papuloussquamous lesions; pustules; plaques; lichen planus and lichen sclerosis et atrophicus; pruritus with or without primary skin lesions (eg, manifestations of systemic diseases); carcinomas, cutaneous – basal cell, squamous cell, melanoma
- skin/cutaneous pigmentation lesions and disorders, congenital and acquired – vitiligo/vitiligines; solar lentigo/lentigines; overexposure to ultraviolet (UV) radiation; phototoxic drug eruptions; nevi; acanthosis nigricans; discoid lupus erythematosus; vascular lesions (eg, petechiae, purpura)
Patient presentations span all relevant age categories, special populations, and varied clinical settings.

10.1 HAIR AND SCALP DISORDERS

10.2 CYANOSIS/PALLOR/PIGMENTATION DISTURBANCES AND DISORDERS OF COLORATION

10.3 NAIL DISORDERS

10.4 SKIN LESIONS/ULCERS AND MASSES

10.5 PRURITUS

10.6 RASHES, EXANTHEMS, AND ACNE

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10.9 URTICARIA AND ANGIOEDEMA

10.10 DERMATOLOGIC PRESENTATIONS OF SYSTEMIC DISEASE

10.11 SWEATING DISORDERS

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10.14 LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING RELATED TO THE INTEGUMENTARY SYSTEM

The Guide to clinical presentations in this category may include, but is not limited to, the following ways in which patients present for osteopathic medical care:

- sweat-gland-related conditions – bromhidrosis, hyper/hypohidrosis; miliaria
- systemic diseases and the skin – disseminated gonorrhea, secondary syphilis; lupus; Kawasaki disease; Raynaud syndrome (eg, primary, secondary); Stevens-Johnson syndrome; cutaneous manifestations of internal malignancies
- trauma, skin – abrasions, lacerations, contusions, stab wounds, surgical wounds, high-pressure injection injuries
- ulcers, skin – traumatic; neurological; infectious, including cellulitis and cutaneous abscesses, furuncles, and carbuncles; metabolic; drug-related
- urticaria, acute and chronic

CONSTITUTIONAL SIGNS AND SYMPTOMS

- fatigue
- fever
- generalized weakness
- involuntary weight loss
- malaise
- night sweats
- pallor

PHYSICAL EXAM FINDINGS

- Auspitz sign
- Nikolsky sign
- visual inspection (including temperature, color, moisture, tenderness)

LABORATORY TEST FINDINGS AND DIAGNOSTIC IMAGING

- microscopic evaluations, Wood lamp, fungal cultures, skin biopsy results


Centers for Disease Control and Prevention, National Center for Health Statistics, Ambulatory and Hospital Care Statistics Branch. National Ambulatory Medical Care Survey:
REFERENCES


REFERENCES


Sandella JM, Gimpel LL, Smith LL, Boulet JR. The use of COMLEX-USA and USMLE for residency applicant


